New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **ASBURY PARK HIGH**
SCHOOL CODE: **010**
DISTRICT NAME: **ASBURY PARK CITY**
DISTRICT CODE: **0100**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	38 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	NO	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	NO	NO	YES	YES
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

SCHOOL NAME: **BANGS AVE**
SCHOOL CODE: **020**
DISTRICT NAME: **ASBURY PARK CITY**
DISTRICT CODE: **0100**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	Yes
Number of Indicators Made	40 of 40

2004 STATE ASSESSMENT: *NJASK4*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		**An (-) denotes less than 20 for students in a group; 35 for students with disabilities**			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **BRADLEY ELEMEMTARY**
SCHOOL CODE: **040**
DISTRICT NAME: **ASBURY PARK CITY**
DISTRICT CODE: **0100**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	38 of 40

2004 STATE ASSESSMENT: *NJASK4*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **MIDDLE SCHOOL**
SCHOOL CODE: **070**
DISTRICT NAME: **ASBURY PARK CITY**
DISTRICT CODE: **0100**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	32 of 40

2004 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: THURGOOD MARSHALL PRIMARY
SCHOOL CODE: 100
DISTRICT NAME: ASBURY PARK CITY
DISTRICT CODE: 0100
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	38 of 40

2004 STATE ASSESSMENT: *NJASK4*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		**An (-) denotes less than 20 for students in a group; 35 for students with disabilities**			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **BELMAR ELEMENTARY**
SCHOOL CODE: **020**
DISTRICT NAME: **BELMAR BORO**
DISTRICT CODE: **0270**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	39 of 40

2004 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		**An (-) denotes less than 20 for students in a group; 35 for students with disabilities**			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **BRIELLE ELEMENTARY**
SCHOOL CODE: **020**
DISTRICT NAME: **BRIELLE BORO**
DISTRICT CODE: **0560**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	38 of 40

2004 STATE ASSESSMENT: *NJASK4*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		*An (-) denotes less than 20 for students in a group; 35 for students with disabilities*			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	NO	NO	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **FREEHOLD LEARNING CENTER**
SCHOOL CODE: **040**
DISTRICT NAME: **FREEHOLD BORO**
DISTRICT CODE: **1640**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	Yes
Number of Indicators Made	40 of 40

2004 STATE ASSESSMENT: *NJASK4*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

SCHOOL NAME: **INTERMEDIATE**
SCHOOL CODE: **060**
DISTRICT NAME: **FREEHOLD BORO**
DISTRICT CODE: **1640**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	39 of 40

2004 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	

School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: PARK AVENUE ELEM SCHOOL
SCHOOL CODE: 070
DISTRICT NAME: FREEHOLD BORO
DISTRICT CODE: 1640
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	37 of 40

2004 STATE ASSESSMENT: *NJASK4*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		**An (-) denotes less than 20 for students in a group; 35 for students with disabilities**			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **COLTS NECK HIGH SCHOOL**
SCHOOL CODE: **010**
DISTRICT NAME: **FREEHOLD REGIONAL**
DISTRICT CODE: **1650**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	YES
Number of Indicators Made	40 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		*An (-) denotes less than 20 for students in a group; 35 for students with disabilities*			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	NO		YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: FREEHOLD BOROUGH HIGH
SCHOOL CODE: 050
DISTRICT NAME: FREEHOLD REGIONAL
DISTRICT CODE: 1650
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	32 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **FREEHOLD TWP HIGH**
SCHOOL CODE: **055**
DISTRICT NAME: **FREEHOLD REGIONAL**
DISTRICT CODE: **1650**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	39 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		*An (-) denotes less than 20 for students in a group; 35 for students with disabilities*			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **HOWELL HIGH**
SCHOOL CODE: **060**
DISTRICT NAME: **FREEHOLD REGIONAL**
DISTRICT CODE: **1650**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	39 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **MANALAPAN HIGH**
SCHOOL CODE: **070**
DISTRICT NAME: **FREEHOLD REGIONAL**
DISTRICT CODE: **1650**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	38 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: MARLBORO HIGH
SCHOOL CODE: 080
DISTRICT NAME: FREEHOLD REGIONAL
DISTRICT CODE: 1650
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	39 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		**An (-) denotes less than 20 for students in a group; 35 for students with disabilities**			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: HENRY HUDSON REG SCHOOL
SCHOOL CODE: 050
DISTRICT NAME: HENRY HUDSON REGIONAL
DISTRICT CODE: 2120
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

School Made AYP	Yes
Number of Indicators Made	40 of 40

2004 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **HOWELL TWP M S NORTH**
SCHOOL CODE: **025**
DISTRICT NAME: **HOWELL TWP**
DISTRICT CODE: **2290**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	38 of 40

2004 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **HOWELL TWP M S SOUTH**
SCHOOL CODE: **027**
DISTRICT NAME: **HOWELL TWP**
DISTRICT CODE: **2290**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	39 of 40

2004 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

SCHOOL NAME: **KEANSBURG HIGH SCHOOL**
SCHOOL CODE: **010**
DISTRICT NAME: **KEANSBURG BORO**
DISTRICT CODE: **2400**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	37 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		**An (-) denotes less than 20 for students in a group; 35 for students with disabilities**			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **JOSEPH BOLGER MIDDLE SCH**
SCHOOL CODE: **030**
DISTRICT NAME: **KEANSBURG BORO**
DISTRICT CODE: **2400**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	39 of 40

2004 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

SCHOOL NAME: JOSEPH C CARUSO SCHOOL
SCHOOL CODE: 050
DISTRICT NAME: KEANSBURG BORO
DISTRICT CODE: 2400
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	39 of 40

2004 STATE ASSESSMENT: *NJASK4*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

SCHOOL NAME: **KEYPORT HIGH**
SCHOOL CODE: **050**
DISTRICT NAME: **KEYPORT BORO**
DISTRICT CODE: **2430**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	38 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **LONG BRANCH HIGH**
SCHOOL CODE: **050**
DISTRICT NAME: **LONG BRANCH CITY**
DISTRICT CODE: **2770**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	39 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		**An (-) denotes less than 20 for students in a group; 35 for students with disabilities**			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **LONG BRANCH MIDDLE**
SCHOOL CODE: **060**
DISTRICT NAME: **LONG BRANCH CITY**
DISTRICT CODE: **2770**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	31 of 40

2004 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		**An (-) denotes less than 20 for students in a group; 35 for students with disabilities**			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	YES	NO
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: A A ANASTASIA
SCHOOL CODE: 065
DISTRICT NAME: LONG BRANCH CITY
DISTRICT CODE: 2770
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	39 of 40

2004 STATE ASSESSMENT: *NJASK4*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		**An (-) denotes less than 20 for students in a group; 35 for students with disabilities**			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **AUDREY W. CLARK SCHOOL**
SCHOOL CODE: **090**
DISTRICT NAME: **LONG BRANCH CITY**
DISTRICT CODE: **2770**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	Yes
Number of Indicators Made	40 of 40

2004 STATE ASSESSMENT: *NJASK4*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **MANALAPAN-ENGLISHTOWN MID**
SCHOOL CODE: **060**
DISTRICT NAME: **MANALAPAN-ENGLISHTOWN REG**
DISTRICT CODE: **2920**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	38 of 40

2004 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		**An (-) denotes less than 20 for students in a group; 35 for students with disabilities**			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **MATAWAN REG HIGH**
SCHOOL CODE: **050**
DISTRICT NAME: **ABERDEEN REGIONAL**
DISTRICT CODE: **3040**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	38 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		**An (-) denotes less than 20 for students in a group; 35 for students with disabilities**			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	YES	NO		NO
Economically Disadvantaged	-	-	YES	YES		

School Attendance Rate: Met Target (For elementary and middle schools)		**Drop-Out Rate: Met Target** (For high schools)	

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **MIDDLETOWN H S NORTH**
SCHOOL CODE: **050**
DISTRICT NAME: **MIDDLETOWN TWP**
DISTRICT CODE: **3160**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	39 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		*An (-) denotes less than 20 for students in a group; 35 for students with disabilities*			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **MIDDLETOWN H S SOUTH**
SCHOOL CODE: **053**
DISTRICT NAME: **MIDDLETOWN TWP**
DISTRICT CODE: **3160**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	YES
Number of Indicators Made	40 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **BAYSHORE MIDDLE SCHOOL**
SCHOOL CODE: **055**
DISTRICT NAME: **MIDDLETOWN TWP**
DISTRICT CODE: **3160**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	Yes
Number of Indicators Made	40 of 40

2004 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **THORNE MIDDLE SCHOOL**
SCHOOL CODE: **059**
DISTRICT NAME: **MIDDLETOWN TWP**
DISTRICT CODE: **3160**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	37 of 40

2004 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		**An (-) denotes less than 20 for students in a group; 35 for students with disabilities**			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **MONMOUTH REG HIGH**
SCHOOL CODE: **050**
DISTRICT NAME: **MONMOUTH REGIONAL**
DISTRICT CODE: **3270**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	36 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: NEPTUNE HIGH SCHOOL
SCHOOL CODE: 050
DISTRICT NAME: NEPTUNE TWP
DISTRICT CODE: 3510
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	39 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	YES	YES		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: NEPTUNE MIDDLE SCHOOL
SCHOOL CODE: 055
DISTRICT NAME: NEPTUNE TWP
DISTRICT CODE: 3510
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	35 of 40

2004 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

SCHOOL NAME: GABLES
SCHOOL CODE: 061
DISTRICT NAME: NEPTUNE TWP
DISTRICT CODE: 3510
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	37 of 40

2004 STATE ASSESSMENT: *NJASK4*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		*An (-) denotes less than 20 for students in a group; 35 for students with disabilities*			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **RIDGE AVE SCHOOL**
SCHOOL CODE: **080**
DISTRICT NAME: **NEPTUNE TWP**
DISTRICT CODE: **3510**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	39 of 40

2004 STATE ASSESSMENT: *NJASK4*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: SHARK RIVER HILLS
SCHOOL CODE: 090
DISTRICT NAME: NEPTUNE TWP
DISTRICT CODE: 3510
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	38 of 40

2004 STATE ASSESSMENT: *NJASK4*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	-	-	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **OCEAN TWP HIGH**
SCHOOL CODE: **030**
DISTRICT NAME: **OCEAN TWP**
DISTRICT CODE: **3810**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	35 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		**An (-) denotes less than 20 for students in a group; 35 for students with disabilities**			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **RED BANK MIDDLE**
SCHOOL CODE: **060**
DISTRICT NAME: **RED BANK BORO**
DISTRICT CODE: **4360**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	33 of 40

2004 STATE ASSESSMENT: *NJASK4*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	NO	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **RED BANK REG HIGH**
SCHOOL CODE: **050**
DISTRICT NAME: **RED BANK REGIONAL**
DISTRICT CODE: **4365**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	36 of 40

2004 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			

New Jersey Department of Education
Office of Title I Program Planning and Accountability
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004

SCHOOL NAME: **INTERMEDIATE**
SCHOOL CODE: **075**
DISTRICT NAME: **WALL TWP**
DISTRICT CODE: **5420**
COUNTY NAME: **MONMOUTH**
COUNTY CODE: **25**

School Made AYP	No
Number of Indicators Made	38 of 40

2004 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	**Math**	**LAL**	**Math**	**LAL**	**Math**
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			**Drop-Out Rate: Met Target** (For high schools)			